

8TH GRADE MATH AND SEL SYLLABUS



ABOUT YOUR TEACHER

My name is Ms. Inuganti. This is my fifth year teaching middle school and my first year at Pepper Drive. I graduated from University of Oregon with my Bachelor's degree and CSUDH with my Teaching Credential. I just finished my Masters at CSUDH. I love spending time with friends and family, taking naps, fostering puppies, and teaching.

COLLABORATION

In this class, you will be working in groups and collaborating with your peers. We will listen and respect the opinion of others.

HOW TO CONTACT

Email: karissa.inuganti@santeesd.net
Google Classroom Comments
ClassTag

MATH COURSE DESCRIPTION

On a daily basis, students in Inspiring Connections, Course 3 use problem-solving strategies, questioning, investigating, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking. Under teacher guidance, students learn in collaboration with others while sharing information, expertise, and ideas. The course helps students to develop multiple strategies to solve problems and to recognize the connections between concepts.

MATH UNITS

- Problem Solving
- Simplifying with Variables
- Graphs and Equations
- Multiple Representations
- Systems of Equations
- Surface Area and Volume
- Transformations and Similarity
- Slope and Association
- Exponents and Functions
- Angles and Pythagorean Theorem

SEL COURSE DESCRIPTION

SEL concepts provide an extra dimension to education, focusing on improving cooperation, communication, and decision-making. In a world where emotional intelligence is critical for lifelong happiness, successful careers, and healthier relationships, SEL gives students a framework for developing these skills. Students will be given time to discuss topics that they deal with every day while also learning life skills like time management, bullying, problem solving, and regulating emotions.

SEL UNITS:

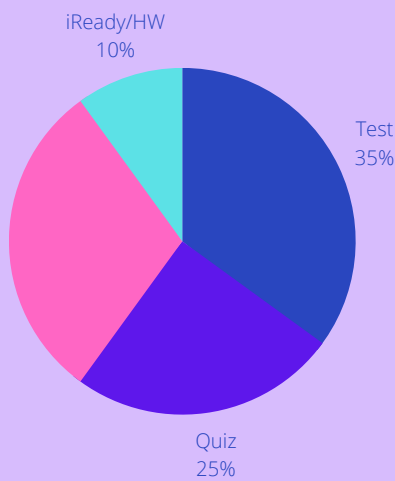
- Mindset and Goals
- Recognizing Bullying and Harassment
- Thoughts, Emotions, and Decisions
- Managing Relationships and Social Conflicts

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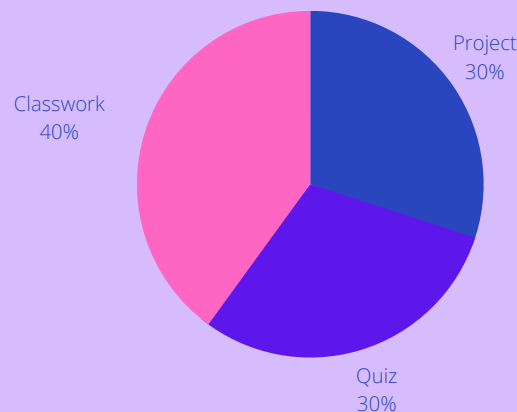
GRADING POLICY

- A 90-100 Mastered standard
- B 80-89 Exceeds standard
- C 70-79 Meets standard
- D 60-69 Approaches standard
- F Below 59 Does not meet standard

MATH BREAKDOWN:



SEL BREAKDOWN:



CLASSROOM RULES

Maintain a classroom environment that fosters a passion for learning and is conducive to working collaboratively by making sure all classroom members follow classroom rules/expectations. We must work together to create a SAFE and fun learning environment for all students. Bullying will not be tolerated. Treat others with respect and be kind to one another.

CLASSROOM EXPECTATIONS

- Be Kind
- Be Respectful of yourself and others
- Be Responsible
- Try Your Best
- Ask for Help
- Actively participate in your learning

LATE WORK POLICY

I believe in giving everyone an opportunity to learn. When you don't turn in work on time it will only get harder. Our work builds upon the previous day's classwork. Managing your time so you can complete it or ask for help is your responsibility. Missing work will be marked with a zero in the PowerSchool until turned in. For everyday it is late, you will lose 2 points from your score.

ABSENT POLICY

If you are absent, it is your responsibility to collect your classwork and homework from the day(s) you were absent. The student will have however many days they were absent to make up the work, after that it will be considered late. (For example, if you miss two days, you have two days to make it up.) It is also your responsibility to copy any notes you missed from a classmate. If you are absent on the day of a quiz or test, you will be expected to complete the test or quiz on the day you return to class.

MATERIALS

- Multiple #2 Pencils (all math work will be completed in pencil)
- Erasers
- Black or Blue Pens
- 1 Composition Book
- Kleenex
- Expo Markers
- Filler Paper, both graph paper and lined paper
- Hand Sanitizer